



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**S.V.R. GOVERNMENT DEGREE COLLEGE,
NIDADAVOLE**

- Name of the Head of the institution **Dr. K. JYOTHI**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **088132225304**
- Mobile No: **8919418677**
- Registered e-mail **nidadavolem.jkc@gmail.com**
- Alternate e-mail **iqac.svrk@gmail.com**
- Address **Chagallu Road, Near FCI Godowns**
- City/Town **NIDADAVOLE**
- State/UT **ANDHRA PRADESH**
- Pin Code **534301**

2.Institutional status

- Affiliated / Constitution Colleges **AFFILIATED COLLEGE**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Adikavi Nannaya University,
Rajahmundry**
- Name of the IQAC Coordinator **Dr. T. Hanumantha Rao**
- Phone No. **9949865765**
- Alternate phone No. **9949865765**
- Mobile **9949865765**
- IQAC e-mail address **iqac.svrk@gmail.com**
- Alternate e-mail address **nidadavolem.jkc@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)** <https://www.svrkgdc.ac.in/>

**4.Whether Academic Calendar prepared
during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.svrkgdc.ac.in/include/CAC2022-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.7	2024	27/02/2024	28/02/2029

6.Date of Establishment of IQAC **01/01/2007**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

**8.Whether composition of IQAC as per latest
NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Submission of AQAR - 2021-2022 2. Participation in NIRF 2022 3. Submission of IIQA 4. Organization of various Cocurricular and extra curricular activities 5. Sucessfully completed Community Service Projects and Internships

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To conduct various curricular, cocurricular and extra curricular activities	a. Celebration of NSS Day on 24-09-2022 b. Celebration of Valmikee Jayanthi on 14-12-2022 C. Celebrations of Library week D. Field trip at Vijjeswaram Power plant on 21-09-2022 E. Organisation of Mehendi Competitions on 23-09-2022 by WEC
2. To celebrate various national and international days	1. Celebrated Constitution day on 26-11-2022 2. Celebrations of Gandhi Jayanthi on 02-10-2022 3. Computer literacy day on 02-12-2022 4. National Mathematics day on 22-12-2022 5. Celebration of Birth Anniversary of Charles Babbage, Father of Computer Science
3. To participate in NIRF	Submitted necessary data and information and participated in NIRF 2022 rankings
4. To submit AISHE data	Submitted AISHE data
5. To submit AQAR 2021-2022	Submitted AQAR - 2021-2022 on 25-02-2023

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CPDC	19/10/2024

14. Whether institutional data submitted to AISHE

Part A

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Name	Date of meeting(s)
CPDC	19/10/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	30/12/2022

15.Multidisciplinary / interdisciplinary

A multidisciplinary approach allows combining one subject to other subjects. It gives holistic understanding of different perspectives. It enhances creativity, critical thinking skills. Keeping in view the importance of multidisciplinary courses, the college offers B.A course with the combination of History, Economics and Political Science. B.Sc with Mathematics, Physics, Chemistry, Computer Science, Botany and Zoology. The college also encourages students to choose inter disciplinary courses in their life skills courses and skill development courses. B.Com (General) and B.Com - Computer Applications are inter disciplinary courses offered by the college. In B.Com (General) and B.Com - Computer Applications there are some subjects that develop the skills of students. Accounting, Talley, Business Economics, Income Tax and Practice, Statistics are some of the inter disciplinary courses in Commerce courses.

16.Academic bank of credits (ABC):

Students are sensitized with the Academic Bank Credits (ABC). It is a virtual or digital store room containing information of the credits earned by individual students through their learning journey. It will enable students open their accounts and give multiple options for entering and leaving colleges or universities. This is one of the new concepts in New Education Policy (NEP) 2020. All the students of SVR Government Degree College, Nidadavole have registered in Digi Locker.

17.Skill development:

Knowledge and skills are required for diverse forms of employment in various sectors. India has the highest population dividend in the world. Share of working age i.e. 20-59 years, population expected to 59 percent, which offers great potential for India's economic growth. To enhance skills and knowledge in students as an affiliated college, SVR Government Degree College, Nidadavole has been offering skill development courses as part of CBCS curriculum. {I - Tourism Guidance - B.A, B.SC- BZC} {I - Plant Nursery - B.SC- BZC}, I - Electrical Appliances - B.SC-MPC, B.SC- MPCs}, [I - Insurance Promotion - B.Com] [I - Business Communication All 2. Performing Arts - All B.Sc., B.A] {III - Disaster Management - All B.Sc, 2. Financial Markets - B.A., B.Com} Along with the above skill development courses some of the departments introduced certificate courses prescribed by the University also. Departments of English and Hindi are also playing a notable role in enhancing skills.

JKC is one of the platforms for skill development. SWAYAM and MOOCs are other online platforms for skill development of students

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The importance of knowledge and culture integration has been widely recognized as a vital condition to an organization like S.V.R. Government Degree College, Nidadavole for its survival, especially, if knowledge and culture are diverse. This diversity needs to be integrated in the SVR. Government Degree College, Nidadavole in order to establish common knowledge and culture to support the college administration. The Indian knowledge system includes Dharma, Philosophy, polity, arts, culture, science, technology, languages and literature, life sciences and etc. SVR Government Degree College, Nidadavole has been offering Indian History for B.A. students to create awareness on ancient India, construction techniques, technology, metrology, religion, arts and crafts. India developed its own distinct systems of ethics and values. So, all the students study their basic principles and case studies showing how these values survive to this day in diverse sections of Indian society. All these show the integration of Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. Hence, all the departments prepared Programme Outcomes (POs), Course Outcomes (COs) and Programme Specific Outcomes (PSOs). To assess the POs, PSOs and COs the faculty members are taking six parameters like knowledge, comprehension, application, analysis, synthesis and evaluation in tune with Blooms taxonomy. The incharges of all departments are continuously monitoring COs, POs and PSOs before and after examinations. The Principal and IQAC Coordinator reviews outcomes of all departments.

20.Distance education/online education:

Online education / Distance education refers to a method of carrying out teaching and learning processes through technology. Students and teachers make use of internet technology to experience learning opportunities outside the vicinity of a traditional classroom. Students and teachers interact with each

other through options like virtual classes/sessions, emailing, messaging, etc. During Covid-19 pandemic period the online education or distance education system played a crucial role in teaching and learning process. All the faculty members have taken classes through TLP. In other academic activities like assignments the faculty members used online methods. The college has been putting efforts towards blended learning method. The college has adopted several ICT tools like g-suite, google meet, zoom meeting, teachmint and etc., for online teaching. The college has been using whatsapp, mails, messages and etc., to give information to staff and students.

Extended Profile

1.Programme

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	278
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	135
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	63
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	26
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	26
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	4.79
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SVR Government Degree College Nidadavole is an affiliated college of Adikavi Nannaya University Rajahmundry, hence basic curricula are determined at the University level. curricular co-curricular and extra-curricular activities are based on CBCS frame work. Faculty members, on the other hand, are active participants in

delivery process. As an affiliated college, SVR GDC strictly adheres to the academic calendar published by Adikavi Nannaya University Rajahmundry. This calendar is used for to its schedule commencement of classes, internal assessments, and Semester end examinations. The IQAC of college, in turn, prepares the college academic calendar in accordance with the university academic calendar with a focus on Curricular, Co-curricular and Extra-curricular activities; each department develops its own departmental action plan. The plan cover events like Seminars, webinars, guest lectures, academic meetings, field trips, and skill development workshops. The Principal directs the staff on strict adherence to these plans. SVR GDC has taken several initiatives to facilitate online teaching and ensure that classes are held on a regular basis since Covid pandemic. To generate links for classes via Google Meet, all lecturers use their official college email addresses of G- Suite. The Principal and higher education authorities monitor the conduct of these classes through TLP App.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.svrkgdc.ac.in/Departments.php?show=Economics

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Assessments for Continuous Internal Evaluation (CIE) are given in the form of Assignments, Class Attendance, Mid Exams, and Student Seminars. CIE was designed by the Commissioner of Collegiate Education (CCE) to assess the students' performance in academics. The CIE is scheduled at regular intervals throughout the semester by the faculty members. Assignments and Seminars are intended to train students in academic writing and to assist students in preparing material for end-of-semester exams. These assignments and seminars are often used as study materials for the end of semester exams. It is ensured that students have enough time to complete well-written assignments. Furthermore, the faculty members review the assignments and seminars for further

evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.svrkgdc.ac.in/uploads/ssr/UG%20Academic%20Calender%20-%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

116

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

116

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SVR GDC ensures that the curriculum developed promotes Value-based education, Women Empowerment, Gender Sensitization, Skill

Development, competency in Communication Skills, Personality Development, and Environmental Awareness among students. It meets the needs of the society through a collaborative effort of all departments, clubs, and committees and student support services. All of the programs offered by the college include courses that integrate cross-cutting issues such as Gender, Environment and Sustainability, Human Values, and Professional Ethics. These intersecting issues are integrated into life skills and skill development courses Humanities in undergraduate programs. The courses proposed by UGC/APSCH/Affiliated University and incorporated into the curriculum of UG programs from time to time amendments, the mandatory courses in the curriculum that address these cross cutting issues are, Professional Ethics & Human Values' in the first year programs, 'Indian Science Culture' and 'Environmental Education' 'Disaster Management' in the second year programs, in addition to these Community Service Project for all the students address the issues like society, gender, health, water, soil and environment. Women Empowerment Cell offers Gender Studies and conducts activities as a part of gender sensitization programs. Value education and Language courses also emphasis on gender sensitization, human values. .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

278

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.svrkgdc.ac.in/igacfeed.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

230

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

56

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The prime objective of any educational institute striving to achieve excellence is to identify respective learning levels of the students.
- Students from diverse socio-cultural, economical and educational background are admitted to the college. Therefore, considering the knowledge of the students, it becomes necessary to identify slow learners and advanced learners at the entry.
- At the commencement of every academic year, the college conducts counselling sessions/induction programmes for newly admitted students. In these sessions, college Principal constituted a committee with Senior faculty members.
- The committee is conducting orientation classes, make students aware with the goals and objectives, code of conduct, classroom attendance, examination and evaluation system and the amenities available in the college.

For slow learners...

- The institution conducts various programs provides Special Guidance, Remedial coaching, Personal counselling, and home assignments.
- Students are identified/ enlisted as slow learners providing remedial coaching, special guidance, extra lectures etc. As a result of this many students have successfully passed the Semester end examination with good grades.

For advanced learners...

- The institution encouraged for advanced learners for involved in peer teaching and encouraged to participate in SWAYAM/NPTEL online courses. College also provides ICT tools to the advanced learners. The college has given prizes for meritorious students.

After organizing special programs for advanced learners these students have shown bet performance in getting seats for pursuing higher education and a few of them got placements.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1uMOMWUJl3z4H2x3GZ35lKtkUTXbG1WAs/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
278	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- In this college, innovation and integration go hand in hand for an engagement of students with the real work.
- Besides attending to the rigorous academic work that takes place within the four walls of the college, students of our Institution have been active outside the classrooms also in numerous co-curricular, extra- curricular programmes.
- In view of student centric various methods of experiential and participatory learning, as we problem-solving methodologies, are implemented to make sure that students are dynamic participation in the teaching-learning process.
- The College endeavours to make teaching learning as a two-way process and student-centric by encourage the students to participate in the teaching-learning activities.
- The College has various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students.
- Besides classroom teaching, teachers employ experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, project works, case study, field visits, field projects and review

of books.

- Teachers help a student to content to an individualized plan that reflect a career of the students. Project based learning is a dynamic option that teachers must plan during the curriculum process.
- This hands-on technique immerses students in a practical project that brings alive the classroom curriculum.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://svrkgdc.ac.in/uploads/ssr/TLP%20AND%20ICT-ADDITIONAL%20INFORMATION.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- In this college, the four classrooms and seminar hall are ICT enabled with projectors and digital equipment installed and the entire campus is enabled with high speed Wi-Fi connection. The faculty are used various ICT enabled tools to enhance the quality of teaching-learning.
- Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.
- Virtual labs are used to conduct labs through simulations.
- All the faculty are having GSUIT account for conducting online classes through google meet.
- The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
- The online learning environments are designed to train students in open problem-solving activity.
- Lab manuals are mailed to students well in advance the experiment is performed
- Online quizzes and polls are regularly conducted to record the feedback of the students
- To teach mathematical subjects in online mode, teachers have used various online tools whiteboard in Microsoft teams, Jam board in Google meet, etc. as well tablet pen for better writ experience.
- E-learning materials, MOOCs from SWAYAM, NPTEL, EDx, Coursera are being used by the and motivating the students to take up online courses and use online resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1uMOMWUJl3z4H2x3GZ35lKtkUTXbG1WAs/view?usp=drive_link

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **Greater flexibility in Continuous Internal Assessment Evaluations (CIA) and Innovative assessment methods provides opportunity to various skills of the student than is in conventional testing.**
- **Students are made aware about the syllabus and evaluation process of university examinations at the beginning of each academic year through orientation/induction programs and in regular online classes undertaken in the pandemic period and offline classes are also conducted in the academic year.**
- **Exam schedule is also circulated in each departmental WhatsApp group 10-15 days before the exam.**
- **All the faculty members are regularly monitoring each student through online and clarify their doubts.**
- **Exam pattern is discussed even before the exams and practice sessions are conducted.**
- **Two mid semester exams are undertaken for Graduation**

students and best of the two is selected for final marking.

- However, re-exams are conducted for such students who fail to give exams in the pre-mentioned dates due to technical or any other reason during the pandemic.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1zFI21L1YmrjJEO0G3EKhsGWtuukrtydm?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Internal examination related grievance is very well resolved at the departmental level as well as by the examination department of the institution.
- Grievance like failure of the students to give exam on the prescheduled dates during the pandemic resolved at the departmental level by conducting re-exams for such students.
- To tackle the grievance related to attendance in the examination, the department prepares the list of appeared and not appeared students and is cross verified from the student registration list.
- Whereas grievance related to marks posting and internal results are resolved by the institutional examination department.

Other grievances are forwarded to the Ranchi University examination department

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1zFI21L1YmrjJEO0G3EKhsGWtuukrtydm?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome Based Education (OBE) is a student-centric learning approach and is made mandatory to It helps the students to acquire predetermined set of expected knowledge, skills, values or

attributes that a student should acquire completion of his/her program. Programme outcomes (POs), Programme Specific Outcomes (PSOs) and outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process, and assessment of student learning levels. The programmes offered College cater to multiple interests of the student community and to build the human capital need the society and nation. The POs and COs primarily aim at imparting knowledge and skills which are critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and their interpersonal and communication skills. The POs/PSOs/COs of all the programmes are clearly after duly considering the inputs from faculty and alumni, employability prospects and societal requirements. They are communicated to all the stakeholders of the program through Faculty meet Student orientation programmes, Alumni meetings, Parents meetings and BOS meetings. The detailed syllabi, POs/PSOs/COs are published in the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/179LeBS7BgqlhPwnDZjTRt6ITwqJNnHQf/view?usp=sharing
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- At the end of each academic year, computation of POs attainment is done from the attainment of all curriculum components.
- Level of attainment computed for COs/PSOs/POs includes both direct and indirect assessment tools. Direct assessment tools are used to test the knowledge and/or skills student in that course.
- The PO and CO attainment is evaluated in the following way:
- Direct Method:
- First three learning levels of learning like remembering, understanding and apply to some extent fourth level of learning by analysing can be assessed by conducting standardised examinations (Semester End Examinations (SEE) where students are given limited amount of time.

- Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) are the prime tools for evaluation of PO and CO attainment. The CIE matrix comprises of two tests, assignments, seminars, project works and quizzes.
- The marks obtained by the students are analysed and mapped to CO and PO. Indirect Method: Student Feedback on Curriculum is obtained and the same is shared with the department so that their feedback is discussed and relevant changes if any are made.
- PO is evaluated based performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1KJGeUNtagCOsOvFwW15G7izjqynGbjnH/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

61

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1RiYuzjs8SIt9d-Uma1QB_muW9o1vMBfV/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/file/d/1AkdmgW9BsgTsU5rn00POG6DdzkVOTKE0/view?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are planned and executed for the mutual benefit of the community and students leading to their holistic development. Students are sensitised on neighbourhood community

issues. While the issues of general nature are addressed by NSS, Red Ribbon Club and Consumer Club, the domain related issues are taken up through the departments concerned. Their impact at the end of each activity is constantly reviewed. The Institution involves the boys and girls in a planned manner to organize need based outreach programs for community wellbeing at nearby villages. Literacy programs, awareness on government welfare schemes and Precautions, AIDS awareness, competitions in sports and cultural programs are organized. Students actively participate in various field visits, Plantation programme, Awareness on Prohibition of Ragging and Ragging free environment, Scientist Day celebrations, ecoclub activities, Blood donation and Blood grouping programme, International Womens Day, International Yoga Day, National Science Day, Ambedkar Jayanthi, Gurajada Jayanthi, Gandhi Jayanthi, NSS day, National Constitution day, A.P. Formation day, Women equality day, National voters day, Girl Child Day, AIDS and HIV awareness programmes etc.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1kpEgl0pRJPns0EOF1Q6ZmVQ0HZVCkdHw/edit?usp=drive_link&ouid=106829169721716468436&rtpof=true&sd=true
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

278

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College provides congenial atmosphere and other facilities required for the intellectual and physical development of the students and spans an area of 9.68 acres with many blocks suitable for teaching and learning. The College has 14 spacious classrooms. The College provides well-equipped laboratories related to Physics, Chemistry, Computer Science, Botany and Zoology. In terms of computing equipment, there are 20 desktop computers, 30 laptops and 5 projectors are in the college. The College provides safe drinking water facility through R.O. water plant. The College has installed a 20 KV generator. The college maintains a 10 KW grid tied solar energy power plant as an energy-saving initiative was sponsored by RUSA. 10 CC Cameras are installed at strategic places

to maintain security. A Public Address System is connected to all the rooms. Canteen is available on the premises of the college. The Skill Hub is introduced in collaboration with Andhra Pradesh State Skill Development Corporation (APSSDC). The College has one ICT equipped seminar with a seating capacity of 200. Out of the 14 classrooms, 3 are digital classrooms and 1 Virtual class room that can accommodate 30 students. There are 5 LCD projectors available at Virtual class room, Computer lab, Botany lab and Seminar hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1Fv0tN0ehdhz8A_M-LpFCqicO4qmzzvCS/edit?usp=sharing&oid=117461700353834763328&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has an open rostrum to conduct all kinds of cultural activities, general gatherings, assemblies, celebrations, events, etc. The college has also one sophisticated seminar hall which is also being utilized for cultural activities. The College has 4.5 acres of playground for playing different sports and games like Volley ball, Basketball, Ball Badminton, Shuttle Badminton, Kabaddi, and Tennikoit etc. that can be used for local level competitions. We have well equipped ultra-modern 8 stations Gymnasium in a plinth area of 750 sft on the premises of the College. Students are encouraged and trained for maintaining body fitness under the Supervision of physical director. Our college provides necessary equipment for sports and games like cricket kits, volley balls, nets. In addition to sports our college is providing yoga and meditation for holistic development for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1f18spEbPLCi0CU5Kx833xMTitNgCiAd/edit?usp=sharing&oid=117461700353834763328&rtpof=true&sd=true

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1f-ZOKIFZiAlVUMbIe5s0uoymhtYit0-g/edit?usp=sharing&oid=117461700353834763328&rtpof=true&sd=true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.10

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College is facilitated with library called " COLLEGE LIBRARY AND INFORMATION CENTER (CLIC)" with ground floor in rectangle shape. The library is spacious and well ventilated. There is a large collection of volumes about which include Text books and reference books. There are 18598 printed books, two periodicals, and previous question papers for reference. The library is Wi-Fi enabled and the students and the staff can make use of N-LIST and NDL online. The registers are separately and well maintained for both the students and the staff. The college library is automated for efficient utilization of available resources. The college consists of a huge library where many Textbooks, Reference books are available, in addition to that college component of e-Sdhodhsindhu consortium with access to 5,000 + journals. 1,99,500 + e books under N-List , 6,00,000 e-books through NDL, e-journals like India journals.com, magazines, newspapers, e-content in the form of CDs and Videos and rare books are made accessible for the student community. The working hours of the library is from 9.00 A.M to 6 P.M. The students and the staff have the access to the library resources during the library hours.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/15MOGYT_EiWmJwQfAWjGfVL5_ABuVXKPB/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.496

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has adequate and futuristic facilities for IT. The students have the accessibility to IT facilities through internet in the concerned departments. The Institution has three Digital teaching class rooms and one Virtual class room. The institution has common Virtual class room for exchange of knowledge among all

the colleges. The Institution has three different internet facilities. The Institution is connected to the Costal Broadband Internet with 100 Mbps is used for office purpose. One 100 Mbps connection is provided by BSNL Excel Broadband is used for three Digital class rooms, one Virtual class room and Staff room. AP Optical Fiber Net with 100 Mbps connection is facilitated to avail WI-FI by the staff and the students. The Wi-Fi facility is upgraded by the college from time to time. The entire faculty members and students have the accessibility of N-List for reading books, journals, and magazines through their mobile phones and laptops for updating their skills with the latest information. Teaching Learning Process (TLP) App is another most important App to monitor teaching faculty class room presence, leaves, on duties and students' attendance on hourly basis. The TLP App is used by teaching faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/13M2-5zPs7nLgJjnrKTarP2GAifW3vFa_/view?usp=sharing

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.01

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The prime objective of this policy is to have the effective work environment, the infrastructure of the institute has to be serviced whenever it is necessary.

1. Maintenance of the class rooms and other rooms: It is our regular activity to keep the rooms clean. As a part of clean and green and clean India, student keeps their respective classrooms tidy. In addition to that college campus is also cleaned by the students most frequently.

2. Repairs of furniture: So as to have smoother run of the college, we take the help from external sources for the repairs of tables and other furniture. To have these repairs it is to have prior permission from the principal. Another segment in repairs is electric repairs. As a part of this we deploy local electricians to maintain and repair the electric tube lights, fans and minor wiring etc.

3. Maintenance of labs: College has two computer labs and almost all the departments have computers. So software update, server installation, providing LAN connection are done for the computers being used. More over there are four labs to science subjects, and the respective in-charges maintain the equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1n3JhXngF28g1z1StehgtxzU7CEWGVgmm/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

232

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.svrkgdc.ac.in/uploads/ssr/ict%202022%2023.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

sri velagapudi Ramakrishna Degree college, Nidadavole has been facilitating Students participation in various administrative and organisational, co-curricular and extra curricular activities. every class room has a class representative who can act as a conduit between the teachers and other students of the classes. college IQAC has two student representatives who help IQAC coordinator in his NAAC activities. women Empowerment Cell too has girl student representatives who can bring problems faced by the girl students to the coordinator of women empowerment cell and the college principal. inclusive centre too has students as its members. science Association has student representatives who are helping teachers in conducting open lab and National Science Day etc. college special fee fund committee too has student representatives who give suggestions on purchasing equipments and other necessary paraphernalia related to labs. library committee too has students representatives who can help librarian in purchasing books to the library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Velagapudi Ramakrishna Degree college Alumni Association is a registered Alumni Association of SVR Degree College, Nidadavole. This Alumni Association was established On 11 th February of 2021 and registered at The Registrar of Societies , Eluru , under the Andhra Pradesh Societies Act-2001 with an aim to augment the infrastructural facilities of the college and benefit the student community with their welfare activities. Our Alumni Association comprises people from all walks of life with different backgrounds and professions such as teachers, police officers, lawyers, doctors, engineers, administrators, auditors, accountants, politicians , social workers and eminent scientists. There's no fee for joining the Alumni Association. It's free for all the former students of the college. There will be regular meetings of the Association to discuss various aspects regarding the college development and other issues related to the Nidadavole development. Alumni Association is instrumental in passing the information regarding the activities of the college and performance of the students to various stakeholders. Alumni Association acts as a catalyst for bringing students together and enriching them in their professional as well as personal development. SVR Government Degree college provides a link for its students on its website to register in Alumni Association.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/alumnireg.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To impart need based higher degree of quality of education to all the sections of the society to meet the demands in the globalisation scenario' is the main vision of the college. Keeping this vision in mind we are providing accessible undergraduate education dedicated to serving its surrounding communities through intellectual, cultural, technological and professional contributions. Our mission is to train all the students in self-defence, self-confidence, self-sufficiency and awareness of social responsibilities through curriculum, extension by sciences and healthy and best practices. In this regard the college has established College Planning and Development Council (CPDC) to overall monitor of the college administration. The CPDC is headed by the Principal and consists with one industrialist, philanthropist, one senior faculty member, student nominee. Internal Quality Assurance Cell (IQAC) with Principal works together for quality education. IQAC take care of academic and administrative policies by preparing and planning in consultation with the Principal and In charges of the Departments and senior members of the college. College Academic calendar is prepared based on the university academic calendar for smooth functioning of the college. Different committees are formed to take care of day to day proper functioning of the college.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/visionmission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Organogram of college shows the decentralization of administration and institutional governance by involving all the stakeholders, students, staff, parents, alumni, academicians, industrialists, of the college. The college has setup various committees like CPDC, IQAC, Academic, examination, NAAC and etc., to monitor and smooth conduct of the college. The committees meet regularly, discuss and take decisions on various issues of the college. The staff council with Principal as its chair person, in charge of all departments and committees play a key role in planning and implementing the academic and administration works. The IQAC monitors the academic issues and the examination cell is coordinated by the examination committee. The quality of process is evaluated and monitored by the Academic Co-ordinator and IQAC Co-ordinator. Co-curricular and extracurricular activities are monitored by various clubs and committees constituted. Admission committee is formed every year in order to conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members are included in the committee. Periodic meetings are arranged for proper coordination and sharing information. Committee members go through the rules of admissions and help students to select the proper subjects and course. They verify the admission form and provide guidance to the students.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/orgo.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

S V R Government Degree College, Nidadavole is an affiliated

college and offering programmes in Arts, Commerce and Science streams. The college has been committed to provide quality education to its students by providing various academic and infrastructure facilities. For this a strategic plan or perspective plan is very much needed for planning, development and evaluation. The IQAC of the college has designed a Perspective Plan for ten years from 2017-2018 to 2026-2027. The Perspective Plan of the college is document that outlines the institution's vision, mission, goals and objectives. The Perspective Plan of the college is a well defined and it is based on NAAC guidelines, college vision and mission, opinions of stakeholders and SWOT analysis. The Perspective Plan of the college has created a systematic and coordinated approach. The college constitutes various committees and wings every year for implementation of the plan. Admission committee, research committee, examination committee, Anti raging and redressal committee, women empowerment cell, library committee, fine arts committee, NSS committee are some of the committees meant for the implementation of the perspective plan. Each committee comprises convenor and members. The committees are responsible for planning and implementation of tasks.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.svrkgdc.ac.in/perplan.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a government degree college and permanently affiliated to Adikavi Nannayya University, Rajahmundry. College Planning and Development Council (CPDC): The CPDC plays a significant role in budgetary matters of the college and is actively involved in taking policy decisions in issues related to development of the college. Internal Quality Assurance Cell (IQAC): The IQAC is considered as the think-tank of the college. All academic, curricular, extracurricular, extension and developmental activities come under the purview of the IQAC. Academic Administration: The Principal is assisted by Vice Principal followed by the Heads of the departments and faculty members. College-level Committees: The overall functioning of the

college is carried out smoothly and effectively with the help of different internal committees dedicated to student development through academic, research, curricular, extra-curricular, extension and outreach programs and activities conducted all through the academic year. Service rules and Recruitment Recruitment of teaching and nonteaching staff is carried out by the Government of Andhra Pradesh. Promotional policies: Promotion of teachers and nonteaching staff is carried out as per the Government of Andhra Pradesh norms. The college follows service rules framed by the University Grants Commission and Government of Andhra Pradesh for appointment and promotion of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.svrkqdc.ac.in/orgo.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

APGLI: APGLI is life insurance scheme to all the eligible permanent government employees maintained by the Government of Andhra Pradesh. The DDO will deduct the premium amount and credit

in APGLI account of the individual. Sum assured amount will be credited in individuals' bank account after tenure of the scheme. Loan facility is available in the scheme.

Medical reimbursement and employee's health scheme: It provides cashless treatment to all the state government employees including the state government pensioners, along with their dependent family members through a network of empaneled hospitals of any private hospital trust.

GPF AND CPS: Employees who were appointed before September 2004 are eligible for Government Provident Fund and Old Pension Scheme. Employees who were appointed from September 2004 come under the ambit of Contributory Pension Scheme. The general provident fund scheme is a social security measure scheme for the protection of subscriber's family against his sudden death or if he survives until retirement to provide his family with additional resources.

Group Insurance Scheme: Introduced to the AP state government employees. The accumulation of savings fund part and insurance fund part shall carry interest for the rate prescribed by the government from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

42

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System: The Annual self-appraisal report is submitted by the college teachers (as per GO MS NO 14 Higher education department Govt.of AP) to IQAC at the end of every academic year. These formats are reviewed by the IQAC and scores are allotted by the principal based on the evidences provided by the teachers. Then submitted to the Commissioner of the Collegiate Education.

Performance Appraisal: The performance appraisal of the teaching staff is made by the Annual Self Appraisal Report (ASAR). The ASAR comprises two categories. Teachers who joined the college during the any of the five academic years shall give a self-appraisal report every year in which they joined the college.

CATEGORY:1: TEACHING: It is to bring to practice of each lecturer to participate in the practical tutorials and other teaching related activities.

CATEGORY:2: All the teachers participate academic and administrative activities of the college. IQAC scrutinises and submits ASAR reports of the teachers to the CCE every year for the award of grades. As per the teacher's performance grades will be given like GOOD, SATISFACTORY and NOTSATISFACTORY.

Non-Teaching Staff: The principal has the authority to maintain confidential reports of the nonteaching staff of the institution.

File Description	Documents
Paste link for additional information	http://apcce.gov.in/FacultyLogin#gsc.tab=0
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds released from the various external bodies such as UGC, RUSA, etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College makes a strategic plan for mobilization of funds from internal and external sources and efforts towards resource mobilization beyond the salary grant received from the Government of Andhra Pradesh and the revenue generated from the self-financed programmes.

External Sources The college receives grants from various national bodies such as UGC, RUSA, Government of Andhra Pradesh for infrastructure augmentation. The college also mobilises funds from philanthropists and CSR funds from industry. The alumni association, along with the staff of the college, also contributes to the various developmental activities of the college. The NSS unit of the college also receive funds from the university for conducting special camps as part of their extension activities.

Internal Sources The college follows the university regulations for collecting tuition fee from students. A special fee is collected during admission for all courses. The major financial resource of the institution is the Additional Special Fee collected for Restructured Programmes.

Utilization Strategies The funds received from various government and non-government organisations are utilised under the supervision of respective committees. The funds received from alumni, philanthropists, and CSR funds from industry are in the form of equipment, physical facilities, or infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Contribution of IQAC for institutionalizing the quality assurance strategies and processes

1. The IQAC has been playing a crucial role in conducting of AAA since its inception. The IQAC alerts all the departments and different cells in updating of various academic records preparation of ASAR formats.

2. ISO Certification

3. Participation in NIRF and submission of data in AISHE portal

4. Collected, analyzed, prepared action report and uploaded in the college website.

5. The green initiatives carried out by the college with efforts of the IQAC,

6. Mentor-Mentee Programme

7. AQAR.

8. Documentation of the various programs and activities leading to quality improvement.

2. Preparation and adherence to the Academic Calendar.

3. Timetable preparation.

4. Organising Seminars and leading projects.

5. Strategies for slow, moderate, and advanced learners.

6. Organising Industrial visits and guest lectures.

7. Playing a crucial role in Admissions.

8. Introduction of certificate programmes.

9. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.

10. Implementation and enhancement of the usage of ICT

11. Submitting the Annual Quality Assurance Report (AQAR) annually.

12. Organised national level seminar on IPR

13. Conducting studentt induction programe for newly joined students

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/uploads/ssr/IQAC%20INCREMENTAL%20GROWTH.pdf%20-%20new.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are:

1. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes:

2. The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

1. Academic Calendar: Based on the University Academic Calendar the IQAC schedules the academic calendar well in advance at the start of the year.

2. Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships.

3. Daily lecture Record: Everyday faculty prepare and submit details of the lecture along with the topic covered on an online portal.

4. Evaluation of teachers by students: The institution has a

feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/ssr.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.svrkgdc.ac.in/include/2021-2022%20ASAR.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The WEC has been established by the institution and has chalked out an action plan which includes gender equity programs.

The gender audit, an assessment of the institution's gender-

related policies and practices. Awareness on Health and Hygiene, Women Safety have been created by the cell. Rallies on protesting girl child marriages, violence against women and girl child.

International Women's Day, Rangoli Competition, Food Exhibition, Mehendi Competition, Sankranthi Sambaralu are regular features of Women Empowerment Cell towards preserving and promoting Indian culture, emphasizing gender equity.

WEC, Anti-Ragging Committee, Grievance Redressal Cell and Discipline Committee prioritize the safety and security of the female students. 24/7 CC Camera surveillance is arranged to monitor on any kind of mis happenings.

The anti-ragging committee and faculty keep watch on and guarantee that there is no ragging on campus. The Mentor-Mentee system addresses issues.

"Importance of Women Hygiene", "Women freedom Fighters of India", "Child Marriage and Abuse" etc., were given as topics for Essay writing, Elocution, Skit and other activities organized on the occasions of Jyothi bai Phule Jayanthi, Women's Equality Day, Girls Child Day, Women's Day, National Constitutional Day, Independence Day etc., so as to acknowledge the accomplishments of women.

File Description	Documents
Annual gender sensitization action plan	https://svrkgdc.ac.in/uploads/ssr/2.%207.1.1%20Abstract%20Gender%20Audit%20and%20measures.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://svrkgdc.ac.in/uploads/ssr/2.%207.1.1%20Abstract%20Gender%20Audit%20and%20measures.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid Waste generated from our institute is segregated into organic waste and inorganic waste which is collected and processed separately. The organic waste is composted with in the campus area and converted in to manure which is used for gardening.

The Liquid waste Management:1. The outlet of liquid waste of the laboratory (chemistry lab) is connected to the plants in the garden beside of the college as there is very minimal percentage of chemical wastes.2. The water from the R.O. plant and drinking water taps connected to the garden of the college and irrigates the plants.**E-Waste Management:**The electronic equipment from computer department and various labs are collected and handed over to college for exchange of new computers and accessories. Until which it is stored in a separate designated room.**Wastes recycle system:** The garbage and wastes of the day to day is collected in dustbins placed in various corners of the institution and collected in one big dustbin. The dry and wet wastes are kept separately. The institution has no bio-medical waste. The campus is free of hazardous chemical and radio-active waste. Therefore, there exists no management system of these wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://svrkgdc.ac.in/uploads/ssr/7.1.2.2.2%20SVR%20The%20Institution%20has%20facilities.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available A. Any 4 or all of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SVR Government Degree College has undertaking, several efforts and initiatives by providing an inclusive environmental activity by students, teaching and non-teaching staff by tolerance and harmony towards cultural, regional, linguistic, also communal socio economic and other diversities in the form of celebration of

several activities and regional festivals.

College also conducted by A.P. Formation Day, National Constitution Day, World Aids Day, Savithri Bhai Phule Jayanthi, Historical and field trips, Girl's child day, National Voters Day, NSS, Yoga Day, Blood Camp and social services activities, World environment day, Fit India Freedom run...etc.

On special day's, events are organized in which the lectures on social, communal, socio-economic and cultural equality are delivered by experts. The goal of the program is to provide employment opportunities to the poor families in rural area to develop their skill sets so as to improve their living conditions.

In the beginning of all academic session induction programs are held at college level where students are made aware of their rights, duties and responsibilities in the college. On occasions like Independence Day, Republic Day, Constitution Day, the Head of the institution and other speakers inculcates national spirit and values among students and staff through motivational speech.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the beginning of all academic session induction programs are held at college level where students are made aware of their rights, duties and responsibilities in the college. On occasions like Independence Day, Republic Day, Constitution Day, the Head of the institution and other speakers inculcates national spirit and values among students and staff through motivational speech.

College takes all possible initiatives by conducting several events and programs to become more responsible citizens. As more responsible citizens of country, the students are motivated to take part in several activities of the college by donating the food and old clothes to needy people at Cherla Susheela Old age Home, Nidadavole and also encourage the students to help other fellow friends when they are need with inspiring program named as

"Light a lamp". The institute motivates the students and staffs every year by organizing blood donation camp.

College also celebrate various days like Women equality day, National education day, Girl's child day, international women's day, world Human Rights Day...etc to promote the students towards their values, duties and rights. Our college also observes the awareness programs such as Anti-terrorism day which help them to implement the socio religious harmony.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Through the celebration of various activities and regional festivals, our institute is making numerous efforts and initiatives to provide an inclusive environment for students and staff, and others. We also aim to promote tolerance and harmony towards cultural, regional, linguistic, as well as communal socioeconomic, and other diversity. The college organizes an event for World Environment Day, National Voters Day, Girls Child Day, National Voters Day, National Service Day, Yoga Day, Blood Camp, and social service activities, as well as for A.P. Formation Day, National Constitution Day, World Aids Day, and Savithri Bhai Phule Jayanthi.

On September 5th, the campus celebrates Teachers' Day. On this particular occasion, the principal and students honour and respect the teachers. Every year on October 2nd, the college observes Gandhi Jayanthi to commemorate the birth anniversary of the nation's father, Mahatma Gandhi. The college also commemorates Charles Darwin's birthday, National Voters Day, Women's Equality Day, World Human Rights Day, Geetha Jayanthi, National Mathematics Day, Amaraveerula Dinostavam, Telugu Basha Dinostavam, Ozone Day, Gurajada Apparao Jayanthi, Valmiki Jayanthi, National Science Day, Abul Kalam Azad Jayanthi, Sri Potti Sriramula Vardhanthi. etc. In addition to honouring the biggest national figures, the college also recalls and honours scientists, leaders, educators, and authors.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Student Centric and Lead Activities (SCLA)

SCLA pose a significant shift from traditional approach to Learner Centric Methodology.

Objectives of the Practice:To enhance learning experience and various skills of students

The Context:SCLA program embraces the student voice first and gives agency to the student in making decisions

The Practice:In each and every activity, the students play the central role by involve of activity, preparation of programme schedule, organization of the event

Evidence of Success:Various activities like National Voters Day, National Science Day, Open lab day and etc. was organized by the students

Problems Encountered:Initial inertia of the students towards coordinating with other group students

2. Title of the Practice: Digital Practices in Teaching, Learning and Administration (DPTLA)

To enhance learning experiences and to provide Digital skills

The Practice:The institution has 3 ICT enabled digital classrooms and one virtual class room to promote digitalization in curriculum delivery. googles classrooms, various apps are used to create a virtual teaching and learning environment.

Evidences:10 Students completed Online course organized by IBM.

Staff and students of our college completed organized by IIT Bombay

Problems Encountered:Shortage of gadgets and technical glitches often occur

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Strong Student Support System:The Institution has a strong Student Support System in line with its motto "Inspiration first and Instruction Next".The various supporting wings of the college as mentioned below.

JKC:The JKC is the backbone for inculcating skill orientation and creating work ready graduates.**WEC:**THEWEC takes care of safety and security of the girl students and women staff.**NSS:**NSS of the college which is an important platform through which Social Responsibility towards the society is inculcated.**HEALTH CENTER:**it organizes regular health check ups **GYM AND SPORTS:**The six station gym is used regularly by all students of the college.**RED RIBBON CLUB:**RRCoorganized a number of blood donation camps.**ANTI RAGGING:**it ensures that ragging of any kind is strictly prohibited in the college premises.**CULTURAL CLUB:**The cultural committee actively oranises all cultural events on the occasion of various festivals with pop and show. **CARRER COUNCIING:**The career counseling sessions are organized by all mentors .**GRIEVANCE REDRESSAL CELL:**The institutional grievance redressal mechanism works very scrupulously. A suggestion / grievance box is installed.**CONSUMER CLUB:**Itcreates legal awareness on consumer rights by inviting advocates and commercial tax officers.**SCHOLARSHIPS:**College ensures that all the students benefited by government schemes. Every year group toppers are given cash awards by Sunkavalli Foundation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SVR Government Degree College Nidadavole is an affiliated college of Adikavi Nannaya University Rajahmundry, hence basic curricula are determined at the University level. curricular co-curricular and extra-curricular activities are based on CBCS frame work. Faculty members, on the other hand, are active participants in delivery process. As an affiliated college, SVR GDC strictly adheres to the academic calendar published by Adikavi Nannaya University Rajamahendravaram. This calendar is used for to its schedule commencement of classes, internal assessments, and Semester end examinations. The IQAC of college, in turn, prepares the college academic calendar in accordance with the university academic calendar with a focus on Curricular, Co-curricular and Extra-curricular activities; each department develops its own departmental action plan. The plan cover events like Seminars, webinars, guest lectures, academic meetings, field trips, and skill development workshops. The Principal directs the staff on strict adherence to these plans. SVR GDC has taken several initiatives to facilitate online teaching and ensure that classes are held on a regular basis since Covid pandemic. To generate links for classes via Google Meet, all lecturers use their official college email addresses of G- Suite. The Principal and higher education authorities monitor the conduct of these classes through TLP App.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.svrkgdc.ac.in/Departments.php?show=Economics

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Assessments for Continuous Internal Evaluation (CIE) are given in the form of Assignments, Class Attendance, Mid Exams, and Student Seminars. CIE was designed by the Commissioner of Collegiate Education (CCE) to assess the students' performance in academics. The CIE is scheduled at regular intervals throughout the semester by the faculty members. Assignments and Seminars are intended to train students in academic writing and to assist students in preparing material for end-of-semester exams. These assignments and seminars are often used as study materials for the end of semester exams. It is ensured that students have enough time to complete well-written assignments. Furthermore, the faculty members review the assignments and seminars for further evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.svrkgdc.ac.in/uploads/ssr/UG%20Academic%20Calender%20-%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

116

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

116

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SVR GDC ensures that the curriculum developed promotes Value-based education, Women Empowerment, Gender Sensitization, Skill Development, competency in Communication Skills, Personality Development, and Environmental Awareness among students. It meets the needs of the society through a collaborative effort of all departments, clubs, and committees and student support services. All of the programs offered by the college include courses that integrate cross-cutting issues such as Gender, Environment and Sustainability, Human Values, and Professional Ethics. These intersecting issues are integrated into life skills and skill development courses. Humanities in undergraduate programs. The courses proposed by UGC/APSCH/ Affiliated University and incorporated into the curriculum of UG programs from time to time amendments, the mandatory courses in the curriculum that address these cross cutting issues are, Professional Ethics & Human Values' in the first year programs, 'Indian Science Culture' and 'Environmental Education' 'Disaster Management' in the second year programs, in addition to these Community Service Project for all the students address the issues like society, gender, health, water, soil and environment. Women Empowerment Cell offers Gender Studies and conducts activities as a part of gender sensitization programs. Value education and Language courses also emphasis on gender sensitization, human values. .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

278

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.svrkgdc.ac.in/igacfeed.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

230

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

56

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The prime objective of any educational institute striving to achieve excellence is to identify respective learning levels of the students.
- Students from diverse socio-cultural, economical and educational background are admitted to the college. Therefore, considering the knowledge of the students, it becomes necessary to identify slow learners and advanced learners at the entry.
- At the commencement of every academic year, the college conducts counselling sessions/induction programmes for newly admitted students. In these sessions, college Principal constituted a committee with Senior faculty members.
- The committee is conducting orientation classes, make students aware with the goals and objectives, code of conduct, classroom attendance, examination and evaluation system and the amenities available in the college.

For slow learners...

- The institution conducts various programs provides Special Guidance, Remedial coaching, Personal counselling, and home assignments.
- Students are identified/ enlisted as slow learners providing remedial coaching, special guidance, extra lectures etc. As a result of this many students have successfully passed the Semester end examination with good grades.

For advanced learners...

- The institution encouraged for advanced learners for involved in peer teaching and encouraged to participate in SWAYAM/NPTEL online courses. College also provides ICT tools to the advanced learners. The college has given

prizes for meritorious students.

After organizing special programs for advanced learners these students have shown bet performance in getting seats for pursuing higher education and a few of them got placements.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1uMOmWUJl3z4H2x3GZ35lKtkUTXbG1WAs/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
278	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- In this college, innovation and integration go hand in hand for an engagement of students with the real work.
- Besides attending to the rigorous academic work that takes place within the four walls of the college, students of our Institution have been active outside the classrooms also in numerous co-curricular, extra-curricular programmes.
- In view of student centric various methods of experiential and participatory learning, as we problem-solving methodologies, are implemented to make sure that students are dynamic participation in the teaching-learning process.
- The College endeavours to make teaching learning as a two-way process and student-centric by encourage the students to participate in the teaching-learning activities.
- The College has various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students.

- Besides classroom teaching, teachers employ experiential learning, problem-solving methodologies, role-playing activities, classroom seminars, group discussions, project works, case study, field visits, field projects and review of books.
- Teachers help a student to content to an individualized plan that reflect a career of the students. Project based learning is a dynamic option that teachers must plan during the curriculum process.
- This hands-on technique immerses students in a practical project that brings alive the classroom curriculum.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://svrkqdc.ac.in/uploads/ssr/TLP%20AND%20ICT-ADDITIONAL%20INFORMATION.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- In this college, the four classrooms and seminar hall are ICT enabled with projectors and digital equipment installed and the entire campus is enabled with high speed Wi-Fi connection. The faculty are used various ICT enabled tools to enhance the quality of teaching-learning.
- Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc.
- Virtual labs are used to conduct labs through simulations.
- All the faculty are having GSUIT account for conducting online classes through google meet.
- The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
- The online learning environments are designed to train students in open problem-solving activity.
- Lab manuals are mailed to students well in advance the experiment is performed
- Online quizzes and polls are regularly conducted to record the feedback of the students
- To teach mathematical subjects in online mode, teachers

have used various online tools whiteboard in Microsoft teams, Jam board in Google meet, etc. as well tablet pen for better writ experience.

- E-learning materials, MOOCs from SWAYAM, NPTEL, EDx, Coursera are being used by the and motivating the students to take up online courses and use online resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1uMOMWUJl3z4H2x3GZ35lKtkUTXbG1WAs/view?usp=drive_l ink

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Greater flexibility in Continuous Internal Assessment Evaluations (CIA) and Innovative assessment methods provides opportunity to various skills of the student than is in conventional testing.
- Students are made aware about the syllabus and evaluation process of university examinations at the beginning of each academic year through orientation/induction programs and in regular online classes undertaken in the pandemic period and offline classes are also conducted in the academic year.
- Exam schedule is also circulated in each departmental WhatsApp group 10-15 days before the exam.
- All the faculty members are regularly monitoring each student through online and clarify their doubts.
- Exam pattern is discussed even before the exams and practice sessions are conducted.
- Two mid semester exams are undertaken for Graduation students and best of the two is selected for final marking.
- However, re-exams are conducted for such students who fail to give exams in the pre-mentioned dates due to technical or any other reason during the pandemic.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1zFI21L1YmrjJEO0G3EKhsGWtuukrtydm?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Internal examination related grievance is very well resolved at the departmental level as well as by the examination department of the institution.
- Grievance like failure of the students to give exam on the prescheduled dates during the pandemic resolved at the departmental level by conducting re-exams for such students.
- To tackle the grievance related to attendance in the examination, the department prepares the list of appeared and not appeared students and is cross verified from the student registration list.
- Whereas grievance related to marks posting and internal

results are resolved by the institutional examination department.

Other grievances are forwarded to the Ranchi University examination department

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/drive/folders/1zFI21L1YmrjJEO0G3EKhsGWtuukrtydm?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome Based Education (OBE) is a student-centric learning approach and is made mandatory toIt helps the students to acquire predetermined set of expected knowledge, skills, values or attributes that a student should acquire completion of his/her program.Programme outcomes (POs), Programme Specific Outcomes (PSOs) and outcomes (COs) are necessary for the flexibility and innovation in programme design, syllabi development, teaching-learning process, and assessment of student learning levels.The programmes offered College cater to multiple interests of the student community and to build the human capital need the society and nation.The POs and COs primarily aim at imparting knowledge and skills which a critical for building students' competence and personality.There is also an emphasis on holist development of the students as the learning outcomes focus on imparting values and ethics and their interpersonal and communication skills.The POs/PSOs/COs of all the programmes are clearly after duly considering the inputs from faculty and alumni, employability prospects and societal requirements.They are communicated to all the stakeholders of the program through Faculty meet Student orientation programmes, Alumni meetings, Parents meetings and BOS meetings.The detailed syllabi, POs/PSOs/COs are published in the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/179LeBS7BgqlhPwnDZjTRt6ITwqJNnHQf/view?usp=sharing
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- At the end of each academic year, computation of POs attainment is done from the attainment of all curriculum components.
- Level of attainment computed for COs/PSOs/POs includes both direct and indirect assessment tools. Direct assessment tools are used to test the knowledge and/or skills student in that course.
- The PO and CO attainment is evaluated in the following way:
- Direct Method:
- First three learning levels of learning like remembering, understanding and apply to some extent fourth level of learning by analysing can be assessed by conducting standardised examinations (Semester End Examinations (SEE) where students are given limited amount of time.
- Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) are the prime tools for evaluation of PO and CO attainment. The CIE matrix comprises of two tests, assignments, seminars, project works and quizzes.
- The marks obtained by the students are analysed and mapped to CO and PO. Indirect Method: Student Feedback on Curriculum is obtained and the same is shared with the department so that their feedback is discussed and relevant changes if any are made.
- PO is evaluated based performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1KJGeUNtaqCOsOvFwWl5G7izjqynGbJnH/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

61

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1RiYuzjs8SIt9d-Uma1QB_muW9o1vMBfV/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1AkdmGW9BsgTsU5rn0OPOG6DdzkVQTK_E0/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****4**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****1**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Extension activities are planned and executed for the mutual benefit of the community and students leading to their holistic development. Students are sensitised on neighbourhood community issues. While the issues of general nature are addressed by NSS, Red Ribbon Club and Consumer Club, the domain related issues are taken up through the departments concerned. Their impact at the end of each activity is constantly reviewed. The Institution involves the boys and girls in a planned manner to organize need based outreach programs for community wellbeing at nearby villages. Literacy programs, awareness on government welfare schemes and Precautions, AIDS awareness, competitions

in sports and cultural programs are organized. Students actively participate in various field visits, Plantation programme, Awareness on Prohibition of Ragging and Ragging free environment, Scientist Day celebrations, ecoclub activities, Blood donation and Blood grouping programme, International Womens Day, International Yoga Day, National Science Day, Ambedkar Jayanthi, Gurajada Jayanthi, Gandhi Jayanthi, NSS day, National Constitution day, A.P. Formation day, Women equality day, National voters day, Girl Child Day, AIDS and HIV awareness programmes etc.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1kpEgl0pRJPns0EOF1Q6ZmVQ0HZVCkdHw/edit?usp=drive_link&ouid=106829169721716468436&rtpof=true&sd=true
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

278

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College provides congenial atmosphere and other facilities required for the intellectual and physical development of the students and spans an area of 9.68 acres with many blocks suitable for teaching and learning. The College has 14 spacious classrooms. The College provides well-equipped laboratories related to Physics, Chemistry, Computer Science, Botany and Zoology. In terms of computing equipment, there are 20 desktop computers, 30 laptops and 5 projectors are in the college. The College provides safe drinking water facility through R.O. water plant. The College has installed a 20 KV generator. The college maintains a 10 KW grid tied solar energy power plant as an energy-saving initiative was sponsored by RUSA. 10 CC Cameras are installed at strategic places to maintain security. A Public Address System is connected to all the rooms. Canteen is available on the premises of the college. The Skill Hub is introduced in collaboration with Andhra Pradesh State Skill Development Corporation (APSSDC). The College has one ICT equipped seminar with a seating capacity of 200. Out of the 14 classrooms, 3 are digital classrooms and 1 Virtual class room that can accommodate 30 students. There are 5 LCD projectors available at Virtual class room, Computer lab, Botany lab and

Seminar hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1Fv0tN0ehdhz8A_M-LpFCqicQ4gmzzvCS/edit?usp=sharing&oid=117461700353834763328&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has an open rostrum to conduct all kinds of cultural activities, general gatherings, assemblies, celebrations, events, etc. The college has also one sophisticated seminar hall which is also being utilized for cultural activities. The College has 4.5 acres of playground for playing different sports and games like Volley ball, Basketball, Ball Badminton, Shuttle Badminton, Kabaddi, and Tennikoit etc. that can be used for local level competitions. We have well equipped ultra-modern 8 stations Gymnasium in a plinth area of 750 sft on the premises of the College. Students are encouraged and trained for maintaining body fitness under the Supervision of physical director. Our college provides necessary equipment for sports and games like cricket kits, volley balls, nets. In addition to sports our college is providing yoga and meditation for holistic development for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1f18spEbPLCi0CU5Kx833xMTitNqCiAd/edit?usp=sharing&oid=117461700353834763328&rtpof=true&sd=true

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**5**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1f-ZOKIFZiA1VUMbIe5s0uoymhtYit0-g/edit?usp=sharing&oid=117461700353834763328&rtpof=true&sd=true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****1.10**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College is facilitated with library called " COLLEGE LIBRARY AND INFORMATION CENTER (CLIC)" with ground floor in rectangle shape. The library is spacious and well ventilated. There is a large collection of volumes about which include Text books and reference books. There are 18598 printed books, two periodicals, and previous question papers for reference. The

library is Wi-Fi enabled and the students and the staff can make use of N-LIST and NDL online. The registers are separately and well maintained for both the students and the staff. The college library is automated for efficient utilization of available resources. The college consists of a huge library where many Textbooks, Reference books are available, in addition to that college component of e-Shodhsindhu consortium with access to 5,000 + journals. 1,99,500 + e books under N-List, 6,00,000 e-books through NDL, e-journals like India journals.com, magazines, newspapers, e-content in the form of CDs and Videos and rare books are made accessible for the student community. The working hours of the library is from 9.00 A.M to 6 P.M. The students and the staff have the access to the library resources during the library hours.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/15MOGYT_EiWmJwQfAWjGfVL5_ABuVXKPB/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.496

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has adequate and futuristic facilities for IT. The students have the accessibility to IT facilities through internet in the concerned departments. The Institution has three Digital teaching class rooms and one Virtual class room. The institution has common Virtual class room for exchange of knowledge among all the colleges. The Institution has three different internet facilities. The Institution is connected to the Costal Broadband Internet with 100 Mbps is used for office purpose. One 100 Mbps connection is provided by BSNL Excel Broadband is used for three Digital class rooms, one Virtual class room and Staff room. AP Optical Fiber Net with 100 Mbps connection is facilitated to avail WI-FI by the staff and the students. The Wi-Fi facility is upgraded by the college from time to time. The entire faculty members and students have the accessibility of N-List for reading books, journals, and magazines through their mobile phones and laptops for updating their skills with the latest information. Teaching Learning Process (TLP) App is another most important App to monitor teaching faculty class room presence, leaves, on duties and students' attendance on hourly basis. The TLP App is used by teaching faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/13M2-5zPs7nLgJjnrKTarP2GAifW3vFa_/view?usp=sharing

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

6.01

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The prime objective of this policy is to have the effective work environment, the infrastructure of the institute has to be serviced whenever it is necessary.

1. Maintenance of the class rooms and other rooms: It is our regular activity to keep the rooms clean. As a part of clean and green and clean India, student keeps their respective classrooms tidy. In addition to that college campus is also cleaned by the students most frequently.

2. Repairs of furniture: So as to have smoother run of the college, we take the help from external sources for the repairs of tables and other furniture. To have these repairs it is to have prior permission from the principal. Another segment in repairs is electric repairs. As a part of this we deploy local electricians to maintain and repair the electric tube lights, fans and minor wiring etc.

3. Maintenance of labs: College has two computer labs and almost all the departments have computers. So software update, server installation, providing LAN connection are done for the computers being used. More over there are four labs to science subjects, and the respective in-charges maintain the equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1n3JhXngF28glz1StehqtxzU7CEWGVgmm/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

232

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

A. All of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to institutional website	http://www.svrkgdc.ac.in/uploads/ssr/ict%202022%2023.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
4	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
4	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

sri velagapudi Ramakrishna Degree college,Nidadavole has been facilitatingStudents participation in various administrative and organisational,co-curricular and extra curricular activities.every class room has a class representative who can act as a conduit between the teachers and other students of the classs.college IQAC has two student representatives who help IQAC coordinator in his NAAC activities.women Empowerment Cell too has girl student representatives who can bring problems faced by the girl students to the coordinator of women empowerment cell and the college principal. inclusive centre

too has students as its members. science Association has student representatives who are helping teachers in conducting oprn lab and National Science Day etc. college special feefund committee too has student representatives who give suggestions on purchasing equipments and other necessary paraphernalia related to labs. library commitee too has students representatives who can help librarian in purchaing books to the library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Velagapudi Ramakrishna Degree college Alumni Association is a registered Alumni Association of SVR Degree College, Nidadavole. This Alumni Association was established On 11 th February of 2021 and registered at The Registrar of Societies , Eluru , under the Andhra Pradesh Societies Act-2001 with an aim to augment the infrastructural facilities of the college and benefit the student community with their welfare activities.

Our Alumni Association comprises people from all walks of life with different backgrounds and professions such as teachers, police officers, lawyers, doctors, engineers, administrators, auditors, accountants, politicians, social workers and eminent scientists. There's no fee for joining the Alumni Association. It's free for all the former students of the college. There will be regular meetings of the Association to discuss various aspects regarding the college development and other issues related to the Nidadavole development. Alumni Association is instrumental in passing the information regarding the activities of the college and performance of the students to various stakeholders. Alumni Association acts as a catalyst for bringing students together and enriching them in their professional as well as personal development. SVR Government Degree college provides a link for its students on its website to register in Alumni Association.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/alumnireg.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To impart need based higher degree of quality of education to all the sections of the society to meet the demands in the globalisation scenario' is the main vision of the college. Keeping this vision in mind we are providing accessible undergraduate education dedicated to serving its surrounding communities through intellectual, cultural, technological and professional contributions. Our mission is to train all the students in self- defence, self-confidence, self-sufficiency and awareness of social responsibilities through curriculum,

extension by sciences and healthy and best practices. In this regard the college has established College Planning and Development Council (CPDC) to overall monitor of the college administration. The CPDC is headed by the Principal and consists with one industrialist, philanthropist, one senior faculty member, student nominee. Internal Quality Assurance Cell (IQAC) with Principal works together for quality education. IQAC take care of academic and administrative policies by preparing and planning in consultation with the Principal and In charges of the Departments and senior members of the college. College Academic calendar is prepared based on the university academic calendar for smooth functioning of the college. Different committees are formed to take care of day to day proper functioning of the college.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/visionmission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Organogram of college shows the decentralization of administration and institutional governance by involving all the stakeholders, students, staff, parents, alumni, academicians, industrialists, of the college. The college has setup various committees like CPDC, IQAC, Academic, examination, NAAC and etc., to monitor and smooth conduct of the college. The committees meet regularly, discuss and take decisions on various issues of the college. The staff council with Principal as its chair person, in charge of all departments and committees play a key role in planning and implementing the academic and administration works. The IQAC monitors the academic issues and the examination cell is coordinated by the examination committee. The quality of process is evaluated and monitored by the Academic Co-ordinator and IQAC Co-ordinator. Co-curricular and extracurricular activities are monitored by various clubs and committees constituted. Admission committee is formed every year in order to conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members are included in the

committee. Periodic meetings are arranged for proper coordination and sharing information. Committee members go through the rules of admissions and help students to select the proper subjects and course. They verify the admission form and provide guidance to the students.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/orgo.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

S V R Government Degree College, Nidadavole is an affiliated college and offering programmes in Arts, Commerce and Science streams. The college has been committed to provide quality education to its students by providing various academic and infrastructure facilities. For this a strategic plan or perspective plan is very much needed for planning, development and evaluation. The IQAC of the college has designed a Perspective Plan for ten years from 2017-2018 to 2026-2027. The Perspective Plan of the college is document that outlines the institution's vision, mission, goals and objectives. The Perspective Plan of the college is a well defined and it is based on NAAC guidelines, college vision and mission, opinions of stakeholders and SWOT analysis. The Perspective Plan of the college has created a systematic and coordinated approach. The college constitutes various committees and wings every year for implementation of the plan. Admission committee, research committee, examination committee, Anti raging and redressal committee, women empowerment cell, library committee, fine arts committee, NSS committee are some of the committees meant for the implementation of the perspective plan. Each committee comprises convenor and members. The committees are responsible for planning and implementation of tasks.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.svrkgdc.ac.in/perplan.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a government degree college and permanently affiliated to Adikavi Nannayya University, Rajahmundry. College Planning and Development Council (CPDC): The CPDC plays a significant role in budgetary matters of the college and is actively involved in taking policy decisions in issues related to development of the college. Internal Quality Assurance Cell (IQAC): The IQAC is considered as the think-tank of the college. All academic, curricular, extracurricular, extension and developmental activities come under the purview of the IQAC. Academic Administration: The Principal is assisted by Vice Principal followed by the Heads of the departments and faculty members. College-level Committees: The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees dedicated to student development through academic, research, curricular, extra-curricular, extension and outreach programs and activities conducted all through the academic year. Service rules and Recruitment Recruitment of teaching and nonteaching staff is carried out by the Government of Andhra Pradesh. Promotional policies: Promotion of teachers and nonteaching staff is carried out as per the Government of Andhra Pradesh norms. The college follows service rules framed by the University Grants Commission and Government of Andhra Pradesh for appointment and promotion of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.svrkgdc.ac.in/orgo.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

APGLI: APGLI is life insurance scheme to all the eligible permanent government employees maintained by the Government of Andhra Pradesh. The DDO will deduct the premium amount and credit in APGLI account of the individual. Sum assured amount will be credited in individuals' bank account after tenure of the scheme. Loan facility is available in the scheme.

Medical reimbursement and employee's health scheme: It provides cashless treatment to all the state government employees including the state government pensioners, along with their dependent family members through a network of empaneled hospitals of any private hospital trust.

GPF AND CPS: Employees who were appointed before September 2004 are eligible for Government Provident Fund and Old Pension Scheme. Employees who were appointed from September 2004 come

under the ambit of Contributory Pension Scheme. The general provident fund scheme is a social security measure scheme for the protection of subscriber's family against his sudden death or if he survives until retirement to provide his family with additional resources.

Group Insurance Scheme: Introduced to the AP state government employees. The accumulation of savings fund part and insurance fund part shall carry interest for the rate prescribed by the government from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

42

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System: The Annual self-appraisal report is submitted by the college teachers (as per GO MS NO 14 Higher education department Govt.of AP) to IQAC at the end of every academic

year. These formats are reviewed by the IQAC and scores are allotted by the principal based on the evidences provided by the teachers. Then submitted to the Commissioner of the Collegiate Education.

Performance Appraisal: The performance appraisal of the teaching staff is made by the Annual Self Appraisal Report (ASAR). The ASAR comprises two categories. Teachers who joined the college during the any of the five academic years shall give a self-appraisal report every year in which they joined the college.

CATEGORY:1: TEACHING: It is to bring to practice of each lecturer to participate in the practical tutorials and other teaching related activities.

CATEGORY:2: All the teachers participate academic and administrative activities of the college. IQAC scrutinises and submits ASAR reports of the teachers to the CCE every year for the award of grades. As per the teacher's performance grades will be given like GOOD, SATISFACTORY and NOTSATISFACTORY.

Non-Teaching Staff: The principal has the authority to maintain confidential reports of the nonteaching staff of the institution.

File Description	Documents
Paste link for additional information	http://apcce.gov.in/FacultyLogin#gsc.tab=0
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The funds released from the various external bodies such as UGC, RUSA, etc., shall be audited by the Chartered Accountant hired by the institution. The respective bodies shall perform the audit for the funds utilised upon the receipt of the audited utilization certificates, Income and Expenditure statements and bills. If any, discrepancy/ objection is raised by the external bodies/audit parties during the external audits

and internal audits performed by the Commissionerate of Collegiate Education or Regional Joint Director of Collegiate Education, they will send a report/ letter to the institution. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College makes a strategic plan for mobilization of funds from internal and external sources and efforts towards resource mobilization beyond the salary grant received from the Government of Andhra Pradesh and the revenue generated from the self-financed programmes.

External Sources The college receives grants from various national bodies such as UGC, RUSA, Government of Andhra Pradesh for infrastructure augmentation. The college also mobilises funds from philanthropists and CSR funds from industry. The alumni association, along with the staff of the college, also contributes to the various developmental activities of the college. The NSS unit of the college also receive funds from

the university for conducting special camps as part of their extension activities.

Internal Sources The college follows the university regulations for collecting tuition fee from students. A special fee is collected during admission for all courses. The major financial resource of the institution is the Additional Special Fee collected for Restructured Programmes.

Utilization Strategies The funds received from various government and non-government organisations are utilised under the supervision of respective committees. The funds received from alumni, philanthropists, and CSR funds from industry are in the form of equipment, physical facilities, or infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Contribution of IQAC for institutionalizing the quality assurance strategies and processes

1.The IQAC has been playing a crucial role in conducting of AAA since its inception. The IQAC alerts all the departments and different cells in updating of various academic records preparation of ASAR formats.

2. ISO Certification

3. Participation in NIRF and submission of data in AISHE portal

4. Collected, analyzed, prepared action report and uploaded in the college website.

5. The green initiatives carried out by the college with efforts of the IQAC,

6. Mentor-Mentee Programme

7. AQAR.

8. Documentation of the various programs and activities leading to quality improvement.

2. Preparation and adherence to the Academic Calendar.

3. Timetable preparation.

4. Organising Seminars and leading projects.

5. Strategies for slow, moderate, and advanced learners.

6. Organising Industrial visits and guest lectures.

7. Playing a crucial role in Admissions.

8. Introduction of certificate programmes.

9. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc.

10. Implementation and enhancement of the usage of ICT

11. Submitting the Annual Quality Assurance Report (AQAR) annually.

12. Organised national level seminar on IPR

13. Conducting studentt induction programe for newly joined students

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/uploads/ssr/IQAC%20INCREMENTAL%20GROWTH.pdf%20-%20new.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and

review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are:

1. IQAC periodically reviews the teaching-learning process, structures & methodologies of operations, and learning outcomes:

2. The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

1. Academic Calendar: Based on the University Academic Calendar the IQAC schedules the academic calendar well in advance at the start of the year.

2. Preparation of lesson plan for each Semester: The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships.

3. Daily lecture Record: Everyday faculty prepare and submit details of the lecture along with the topic covered on an online portal.

4. Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

File Description	Documents
Paste link for additional information	https://www.svrkgdc.ac.in/ssr.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

B. Any 3 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.svrkgdc.ac.in/include/2021-2022%20ASAR.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The WEC has been established by the institution and has chalked out an action plan which includes gender equity programs.

The gender audit, an assessment of the institution's gender-related policies and practices. Awareness on Health and Hygiene, Women Safety have been created by the cell. Rallies on protesting girl child marriages, violence against women and girl child.

International Women's Day, Rangoli Competition, Food Exhibition, Mehendi Competition, Sankranthi Sambaralu are regular features of Women Empowerment Cell towards preserving and promoting Indian culture, emphasizing gender equity.

WEC, Anti-Ragging Committee, Grievance Redressal Cell and Discipline Committee prioritize the safety and security of the female students. 24/7 CC Camera surveillance is arranged to monitor on any kind of mis happenings.

The anti-ragging committee and faculty keep watch on and guarantee that there is no ragging on campus. The Mentor-Mentee system addresses issues.

"Importance of Women Hygiene", "Women freedom Fighters of India", "Child Marriage and Abuse" etc., were given as topics for Essay writing, Elocution, Skit and other activities organized on the occasions of Jyothi bai Phule Jayanthi, Women's Equality Day, Girls Child Day, Women's Day, National Constitutional Day, Independence Day etc., so as to acknowledge the accomplishments of women.

File Description	Documents
Annual gender sensitization action plan	https://svrkqdc.ac.in/uploads/ssr/2.%207.1.1%20Abstract%20Gender%20Audit%20and%20measures.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://svrkqdc.ac.in/uploads/ssr/2.%207.1.1%20Abstract%20Gender%20Audit%20and%20measures.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Solid Waste generated from our institute is segregated into organic waste and inorganic waste which is collected and processed separately. The organic waste is composted with in the campus area and converted in to manure which is used for gardening.

The Liquid waste Management: 1. The outlet of liquid waste of

the laboratory (chemistry lab) is connected to the plants in the garden beside of the college as there is very minimal percentage of chemical wastes.2. The water from the R.O. plant and drinking water taps connected to the garden of the college and irrigates the plants.E-Waste Management:The electronic equipment from computer department and various labs are collected and handed over to college for exchange of new computers and accessories. Until which it is stored in a separate designated room.Wastes recycle system: The garbage and wastes of the day to day is collected in dustbins placed in various corners of the institution and collected in one big dustbin. The dry and wet wastes are kept separately. The institution has no bio-medical waste. The campus is free of hazardous chemical and radio-active waste. Therefore, there exists no management system of these wastes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://svrkgdc.ac.in/uploads/ssr/7.1.2.2.2%20SVR%20The%20Institution%20has%20facilities.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human

A. Any 4 or all of the above

assistance, reader, scribe, soft copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>SVR Government Degree College has undertaking, several efforts and initiatives by providing an inclusive environmental activity by students, teaching and non-teaching staff by tolerance and harmony towards cultural, regional, linguistic, also communal socio economic and other diversities in the form of celebration of several activities and regional festivals.</p>	
<p>College also conducted by A.P. Formation Day, National Constitution Day, World Aids Day, Savithri Bhai Phule Jayanthi, Historical and field trips, Girl's child day, National Voters Day, NSS, Yoga Day, Blood Camp and social services activities, World environment day, Fit India Freedom run...etc.</p>	
<p>On special day's, events are organized in which the lectures on social, communal, socio-economic and cultural equality are delivered by experts. The goal of the program is to provide employment opportunities to the poor families in rural area to develop their skill sets so as to improve their living conditions.</p>	
<p>In the beginning of all academic session induction programs are held at college level where students are made aware of their rights, duties and responsibilities in the college. On occasions like Independence Day, Republic Day, Constitution Day, the Head of the institution and other speakers inculcates national spirit and values among students and staff through motivational speech.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the beginning of all academic session induction programs are held at college level where students are made aware of their rights, duties and responsibilities in the college. On occasions like Independence Day, Republic Day, Constitution Day, the Head of the institution and other speakers inculcates national spirit and values among students and staff through motivational speech.

College takes all possible initiatives by conducting several events and programs to become more responsible citizens. As more responsible citizens of country, the students are motivated to take part in several activities of the college by donating the food and old clothes to needy people at Cherla Susheela Old age Home, Nidadavole and also encourage the students to help other fellow friends when they are need with inspiring program named as "Light a lamp". The institute motivates the students and staffs every year by organizing blood donation camp.

College also celebrate various days like Women equality day, National education day, Girl's child day, international women's day, world Human Rights Day...etc to promote the students towards their values, duties and rights. Our college also observes the awareness programs such as Anti-terrorism day which help them to implement the socio religious harmony.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Through the celebration of various activities and regional festivals, our institute is making numerous efforts and initiatives to provide an inclusive environment for students and staff, and others. We also aim to promote tolerance and harmony towards cultural, regional, linguistic, as well as communal socioeconomic, and other diversity. college organizes an events for World Environment Day, National Voters Day, Girls Child Day, National Voters Day, National Service Day, Yoga Day, Blood Camp, and social service activities, as well as for A.P. Formation Day, National Constitution Day, World Aids Day, and Savithri Bhai Phule Jayanthi.

On September 5th, the campus celebrates Teachers' Day. On this particular occasion, the principal and students honour and respect the teachers. Every year on October 2nd, the college observes Gandhi Jayanthi to commemorate the birth anniversary of the nation's father, Mahatma Gandhi. The college also

commemorates Charles Darwin's birthday, National Voters Day, Women's Equality Day, World Human Rights Day, Geetha Jayanthi, National Mathematics Day, Amaraveerula Dinostavam, Telugu Basha Dinostavam, Ozone Day, Gurajada Apparao Jayanthi, Valmiki Jayanthi, National Science Day, Abul Kalam Azad Jayanthi, Sri Potti Sriramula Vardhanthi. etc. In addition to honouring the biggest national figures, the college also recalls and honours scientists, leaders, educators, and authors.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Student Centric and Lead Activities (SCLA)

SCLA pose a significant shift from traditional approach to Learner Centric Methodology.

Objectives of the Practice: To enhance learning experience and various skills of students

The Context: SCLA program embraces the student voice first and gives agency to the student in making decisions

The Practice: In each and every activity, the students play the central role by involve of activity, preparation of programme schedule, organization of the event

Evidence of Success: Various activities like National Voters Day, National Science Day, Open lab day and etc. was organized by the students

Problems Encountered: Initial inertia of the students towards coordinating with other group students

2. Title of the Practice: Digital Practices in Teaching, Learning and Administration (DPTLA)

To enhance learning experiences and to provide Digital skills

The Practice:The institution has 3 ICT enabled digital classrooms and one virtual class room to promote digitalization in curriculum delivery. googles classrooms, various apps are used to create a virtual teaching and learning environment.

Evidences:10 Students completed Online course organized by IBM.

Staff and students of our college completed organized by IIT Bombay

Problems Encountered:Shortage of gadgets and technical glitches often occur

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Strong Student Support System:The Institution has a strong Student Support System in line with its motto "Inspiration first and Instruction Next".The various supporting wings of the college as mentioned below.

JKC:The JKC is the backbone for inculcating skill orientation and creating work ready graduates.**WEC:**THEWEC takes care of safety and security of the girl students and women staff.**NSS:**NSS of the college which is an important platform through which Social Responsibility towards the society is inculcated.**HEALTH CENTER:**it organizes regular health check ups
GYM AND SPORTS:The six station gym is used regularly by all students of the college.**RED RIBBON CLUB:**RRCoorganized a number of blood donation camps.**ANTI RAGGING:**it ensures that ragging of any kind is strictly prohibited in the college premises.**CULTURAL CLUB:**The cultural committee actively oranis es all cultural events on the occasion of various festivals with pop and show. **CARRER COUNCIING:**The career counseling sessions

are organized by all mentors .GRIEVANCE REDRESSAL CELL:The institutional grievance redressal mechanism works very scrupulously. A suggestion / grievance box is installed.CONSUMER CLUB:Itcreates legal awareness on consumer rights by inviting advocates and commercial tax officers.SCHOLARSHIPS:College ensures that all the students benefited by government schemes. Every year group toppers are given cash awards by Sunkavalli Foundation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Improve admissions and pass percentage
2. Organise sports and cultural events
3. Tap funding to organise seminars/workshops
4. Conduct job fairs to more often and provide employment opportunities
5. Encourage faculty to enrol for Ph.D. programmes
6. Motivate students to qualify for state and central competitive examinations
7. Motivate the faculty to publish research papers in reputed journals
8. Take up minor repairs
9. Provide coaching PG entrance examinations
10. Provide financial support to staff to undergo various training programmes.
11. Improve ICT enabled teaching and learning activities